

OTHER AVAILABLE COURSES

CHC30121 Certificate III in Early Childhood Education & Care

CHC33021 - Certificate III in Individual Support

CHC43121 -Certificate IV in Disability Support

BSB40120 - Certificate IV in Business

TAE40221 - Certificate IV in Training and Assessment

CHC40221 - Certificate IV in School Based Education Support

Various Short Courses

HLTAID009 Provide Cardiopulmonary Resuscitation

HLTAID011 Provide First Aid

HLTAID012 Provide an Emergency First Aid Response in an
Education and Care setting

TOID: 21403

CHC50121—Diploma of Early Childhood Education and Care V5.0 November 2025



CHC50125 Diploma of Early Childhood Education and care

147-155 Hogans Road, Hoppers Crossing, Vic 3029

Ph: 03 9748 9233/ Email: training@swcc.org.au/ Website: <https://swts.org.au>

****This training is delivered with Victorian and Commonwealth Government funding.**

CHC50125- Diploma of Early Childhood Education & Care

Qualification Overview

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia.

Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

(Ref: training.gov.au)

Pre Requisites:

Entry to this qualification is open to individuals who hold:

CHC30121 Certificate III in Early Childhood Education and Care OR

CHC30113 Certificate III in Early Childhood Education and Care.

Alternatively, individuals may hold:

An Australian diploma in Early Childhood Education and Care OR An Australian diploma or certificate III in Children's Services.

AND Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.

OR Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care. Also, students must successfully pass a Language, Literacy and Numeracy test.

Placements:

This course requires a minimum of **280 practical placement hours** to be completed within an accredited Childcare Facility which we provide.

Duration

Average completion time is 18 months. The full qualification must be completed within 24 months from date of enrolment and regular submission of assessment tasks is required.

Fees and Charges:

This training is delivered with Victorian and Commonwealth Government funding. Please contact the office for further details about fees and charges on 9748 9233.

How to Apply

For enrolments contact the training office on 9748 9233. If you are applying for the funded training you must have the following document with you

1. Proof of citizenship/residency
2. Proof of Age

SWTS support and encourage *individuals with disabilities to access training subsidised through the Skills First Program.*

Study Modes Available

- Classroom - Blended learning (from 9.30am to 3pm during school terms)
- Virtual Class (from 6pm to 9pm during school terms)
- Online - Distance learning (flexible self-paced learning) **(Full course fees apply)**

Locations: Hoppers Crossing

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Units studied for this program:

15 units in total – 12 core units and 3 elective units must be completed for this qualification.

CORE

CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Foster holistic early childhood learning, development and wellbeing
CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in an education and care service
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice
BSBTWK502	Manage team effectiveness

ELECTIVES

CHCMGT003	Lead the Work Team
CHCEDS056	Provide support to students with autism spectrum disorder
CHCPOL002	Develop and implement policy

